Year 3 Newsletter

Week beginning: Monday 9th October 2023

Dear Parents and Carers.

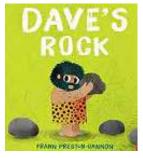
A request

Could you please send an empty clean (used) milk bottle with your child for next week's DT project (4 pints bottle will be perfect)? Any spare bottles will also be



useful! Thanks! There is no need to label the bottles. Please don't worry if you can't provide a milk bottle. I am sure we will have plenty of spare ones.

English



Mrs Glennon read the book 'Dave's Rock' (by Frann Preston-Gannon) to the class. The children realised that the book had very few words on every page, although the story was clear to understand. So, the children were asked to write out the missing parts of the text. They loved the story! Many children used their imagination to add details to the story line and make it interesting for the audience!

Science

We borrowed the school's resident skeleton to learn the names of the bones of our body in situ. (Some call him 'Sid' and some call him 'Bill'. All **we** know is that he is friendly and very helpful!)





We watched two different versions of the Bible story,

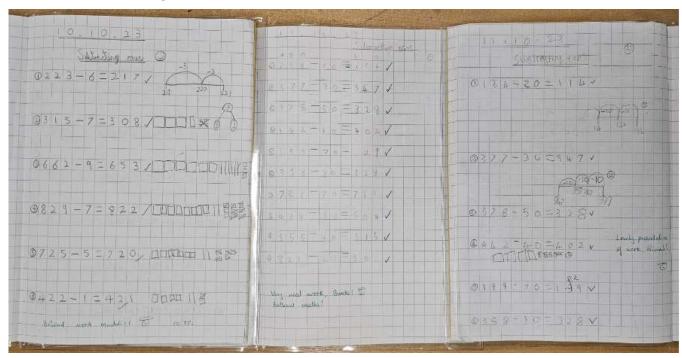
'God's promise to Abraham and Sarah', in our RE lesson this week. The children really enjoyed the narration and wrote the story in their own words. Mrs Glennon and I

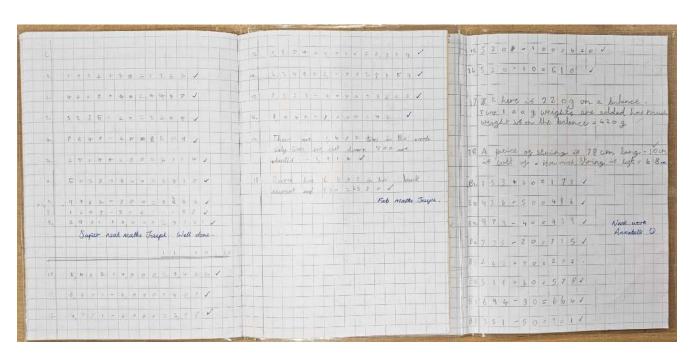
were very impressed by the wide range of interpretations of the story!



Maths

Since many children were finding it tricky to grasp the idea of adding and subtracting ones, tens and hundreds from a 3-digit number, we focussed on just that this week. We practised a lot of oral counting up and counting down in ones, tens and hundreds. Then, we solved a wide range of problems in the class, using different methods. Here are some examples of our work. Please continue helping your child consolidate these concepts at home.





We will learn the formal written method of adding and subtracting next week.

Music

Children have continued to enjoy their ukulele lessons with Mr Jaggard. (3)

<u>Reminder</u>

This is just a reminder that next week we have our second Woodland Learning session on Wednesday. Please remember to send the children to school in their waterproof overalls (if we have wet weather) or track suits and wellington boots. They will change into their PE uniforms after the session.

(Note to self: Plan Woodland Learning sessions with a gap of more than just one week, in the following terms!)



Sorry, Parents/ Carers!

Times Tables

Times tables tests will be conducted on Tuesdays. This week, all the children attempted ten times multiplication and division problems. The idea is to practise the patterns for times tables. We will do each times tables twice before moving on, if all answers are correct. The order in which the times tables is taught and tested is as follows –

- 10 times
- 5 times
- 2 times
- 3 times
- 11 times
- 4 times (we will learn doubling numbers to help us with this)
- 8 times (doubling answers to 4 times tables)
- 6 times
- 9 times
- 7 times
- 12 times

Mixed times

This is not set in stone. If your child prefers to learn them in a different order, that is perfectly fine. This is the order in which I prefer teaching them. Children that are confident in their ten times tables will be asked to attempt **five** times tables, followed by **two- and three-times** tables.

When children get all the answers correct to their times tables test, two weeks in a row, they will be asked to write on their sheets that they have moved on to the next one. So, please remember to check their test sheets that are returned home each week.

<u>Art</u>

Children 'aged' some pale-coloured sugar paper with wet tea bags and scrunched up the sheets. They then chose to use either chalk, oil pastels or crayons to create pictures of a Stone Age scene.

Here are our amazing cave art creations.

















We had a lovely Woodland Learning session on Thursday. Although it was drizzling a little, it didn't hinder the children from enjoying their activities along with the Year 4 children.























Have a great weekend!

Mrs Pattanshetti, Mrs Glennon and Mrs Patterson 😉

